

TO LEARN HOW YOUR SCHOOL
CAN GET STARTED, CONTACT:

SOUTHEAST RPDC

Southeast Missouri State University
800-401-6680 or 573-651-5161
www4.semo.edu/rpdc

HEART OF MISSOURI RPDC

University of Missouri-Columbia
800-214-2753 or 573-882-6924
heartofmissourirpdc.org

KANSAS CITY RPDC

University of Missouri-Kansas City
816-235-5652
education.umkc.edu/kcrpdc

NORTHEAST RPDC

Truman State University
888-878-7732 or 660-785-4310
rpdc.truman.edu

NORTHWEST RPDC

Northwest Missouri State University
800-663-3348 or 660-562-1995
nwmissouri.edu/rpdc

SOUTH CENTRAL RPDC

Missouri University of Science and Technology
800-667-0665 or 573-341-6473
rpdc.mst.edu

SOUTHWEST RPDC

Missouri State University
800-735-3702 or 417-836-4090
education.missouristate.edu/rpdc

ST. LOUIS RPDC

Cooperating School Districts
314-692-1256
csd.org/administrative/pdprograms

CENTRAL RPDC

University of Central Missouri
800-762-4146 or 660-543-8240
ucmo.edu/rpdc

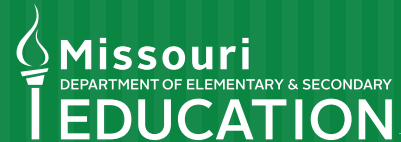
FOR MORE INFORMATION,
CONTACT:



pbis.org



pbissmissouri.org



dese.mo.gov/se/ep

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Helping Students and Staff...



MISSOURI
SCHOOLWIDE
SW-PBS
POSITIVE BEHAVIOR
SUPPORT



...Succeed in the School Environment

SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT (SW-PBS)

SW-PBS is a proactive systems approach to put behavioral and social strategies in place for all students while building in support for those at risk.

SW-PBS BENEFITS

Schools, pre-kindergarten through high school, that implement and consistently use SW-PBS:

- Improve school climate.
- Improve student achievement.
- Reduce suspension and referral rates.
- Increase attendance.

SW-PBS FOCUS

SW-PBS focuses on establishing school environments that support the long-term success of effective practices.

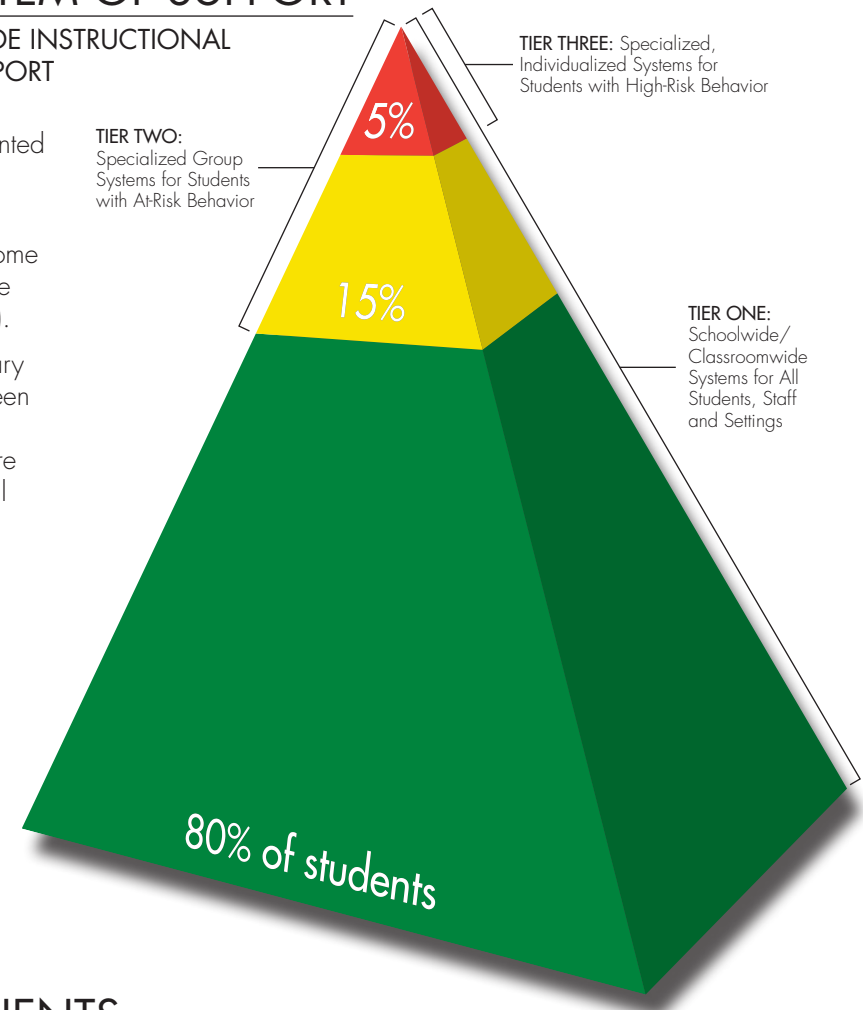
THREE-TIERED SYSTEM OF SUPPORT

CONTINUUM OF SCHOOLWIDE INSTRUCTIONAL AND POSITIVE BEHAVIOR SUPPORT

TIER ONE: Universal/primary prevention strategies are implemented schoolwide and classroomwide.

TIER TWO: After the universal/primary strategies are in place, some students could need more intensive efforts (specialized group systems).

TIER THREE: After universal/primary and secondary strategies have been utilized, there might be a small percentage of students who require specific, individualized behavioral interventions.



SW-PBS COMPONENTS

1. Administrative support, participation and leadership
2. Common purpose and approach to discipline
3. Clear set of positive expectations and behaviors
4. Procedures for teaching expected behaviors
5. Continuum of procedures for encouraging expected behaviors
6. Continuum of procedures for discouraging inappropriate behaviors
7. Procedures for ongoing monitoring