



Tally the number of incidents on each day of the week to determine if there is a pattern to the behaviors based on the day of the week:

DAY OF WEEK	Tally	Average Incidents Per Day

List and review the contexts you measured to determine if there is a pattern:

CONTEXT	Letter	Tally	Ratio	% Involved
	A			
	B			
	C			
	D			
	E			
	F			
	G			
	H			
	I			
	J			
	K			

List the behaviors you tracked and tally the frequency. Are there any that do not have enough information to make a hypothesis?

BEHAVIORS	Tally	Ratio	% Involved

List the antecedents measured:

ANTECEDENTS	Letter	Tally	Ratio	% Involved
	A			
	B			
	C			
	D			
	E			
	F			
	G			
	H			
	I			
	J			
	K			

Look for patterns to see if certain behaviors are associated with certain antecedents. List the antecedents and behaviors. Tally the frequency of each behavior that correlates with the antecedent

*Behaviors*

ANTECEDENTS	Letter			
	A			
	B			
	C			
	D			
	E			
	F			
	G			
	H			
	I			
	J			
	K			

Look for patterns to see if certain behaviors are associated with certain consequences. List the antecedents and behaviors. Tally the frequency of each behavior that correlates with the consequence

*Behaviors*

CONSEQUENCES	Letter			
	A			
	B			
	C			
	D			
	E			
	F			
	G			
	H			
	I			
	J			
	K			

Review the consequences to see if certain consequences stop the behavior effectively. Unless the answer is “stopped” the behavior is considered to have continued.

CONSEQUENCES	Letter	Tally	Student Reaction		% Effective
			Stopped	Continued	
	A				
	B				
	C				
	D				
	E				
	F				
	G				
	H				
	I				
	J				
	K				

Add the total tallies beside each consequence.

Add the number of stops and the number of continues in each row. Divide the total stopped by the total number of tallies in each row to determine % of effectiveness