

Guiding Hand

For Encouraging Appropriate and Discouraging Inappropriate Behavior

Our pointer finger reminds us to point students in the right direction by restating the expected behavior from your MATRIX.

Our middle finger reminds us to stay centered, not reactive. Reteach- tell, show, practice, praise.

Our ring finger reminds us that we can't be married to one approach. Provide students with choices while considering Function of Behavior.

Redirect

Reteach

Provide Choice

Conference

Function Of Behavior

"Thumbs up" reminds us to first get close & give praise to students who ARE following expectations. Next, give praise to those who follow their lead.

Our pinky reminds us that students can feel small or unheard. Help them grow by listening to their perspective & developing win/win solutions together.

Proximal Praise

START Here

The Power to Encourage is in the PALM of your hands from the start:

Your Approach throughout:
Calm, Respectful, Consistent,
Specific & Immediate

Teach & Review Expectations MATRIX

4:1 Positive to Negative Ratio

Use Pre-Corrects

Continuum for Discouraging Minor Inappropriate Behavior



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